     
UNIT: drawing and painting  
Lesson: batik illustrations  
Grade Level: middle school

**Summary:** Students will use oil pastels and water color to create an original illustration. The illustration will come from a book that the student has read in school or on their own.

Objectives: Students will

* Design an original illustration for a book they have read.
* Use art materials to create a batik resist
* Demonstrate craftsmanship in drawing and painting

**Materials:**

News print for rough drafts, Pencil, 80# white sulphite paper 12 by 18, Oil pastels

Water color, brushes

**Resources:**

**Book: Interrupting Chicken by Daven Ezra Stein.**   
  
  
"Little Red Chicken wants Papa to read her a bedtime story, but interrupts him almost as soon as he begins each tale."

Instruction/Motivation

1. Show examples of illustrations from children’s books
2. Show students examples of what batik looks like.

**Procedures:**

Day 1. Have the students decide on what they will illustrate and start the rough draft on news print.

Day 2-4. Students are to continue to work on the draft.

Day 5- 10 Finish the draft and demo how to transfer it to the final copy.

Day 11-15. Out- line the drawing with a sharpie marker. Demo oil pastels and water color.

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| Assessment Rubric | | | | | | | |
| Student Name: | | | | | | Class Period: | |
| Assignment: Ceramic Monster | | | | | | Date Completed: | |
| Circle the number in pencil that best shows how well you feel that you completed that criterion for the assignment. | | Excellent | Good | Average | Needs Improvement | Rate Yourself | Teacher’s Rating |
| Criteria 1 – planning sketches. Written reflection | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 2 – drawing tells a story. Acuratly depicts the passage. | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 3 – use of oil pastels and water color | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 4 – Effort: took time to develop idea & complete project? (Didn’t rush.) Good use of class time? | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Criteria 5 – Craftsmanship – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | 6 or less |  |  |
| Total: 50  (possible points) | Grade: |  |  |  |  | Your Total | Teacher Total |

Student Comments:  
  
Teacher Comments: